

Cluster Area II: Early Childhood Transition (CBT)

Question: Are all children eligible for Part B services receiving special education and related services by their third birthday?

State Goal (for reporting period July 1, 2003 through June 30, 2004):

- All children eligible for Part B services receive special education and related services by their third birthday.
- The performance level of children who receive special education services prior to age 5 will increase on the School Entry Profile.*

*Also goal/indicator for students who are non-disabled

Performance Indicator (for reporting period July 1, 2003 through June 30, 2004):

- All children eligible for Part B services receive special education and related services by their third birthday.

1. Baseline/Trend Data and Analysis (for reporting period July 1, 2003 through June 30, 2004):

Part B Age 3 Child Count as of December 1		
Year	Age 3 Child Count	% of Census
2000-2001	2,320	3.2%
2001-2002	2,649	3.6%
2002-2003	3,032	4.1%
2003-2004	3,244	4.4%
2000 Census	73,352	

Source: Screen 11 of Core Data Collection System as of 02/20/04

Referrals from First Steps (Part C)					
	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Number of Referrals from First Steps	1,210	1,632	1,856	2,128	2,197
Of those, the number of children that were ECSE eligible	1,001	1,315	1,492	1,746	1,745
Percent of Referrals found eligible for Part B	82.7%	80.6%	80.4%	82.0%	79.4%

Source: ECSE Web Application as of 01/06/05

Monitoring Data:

The following monitoring data provide information on the number of districts reviewed each year and the number and percent that were found out of compliance at the initial review. The last column "Number not cleared" represents the number of districts with noncompliance that was not corrected as of the most recent follow-up review. Several district follow-up reviews are not yet due for districts with initial reviews in 2003-04; those districts are not reflected in the number not cleared. Procedures for clearing the remaining noncompliance are detailed in GS.I.

Indicator B 104610 -- For Part C transition only: IEP is in place by the child's 3rd birthday

	Total Districts/ Agencies Reviewed	Number out of compliance (initial)	Percent out of compliance (initial)	Number not cleared
2001-02	7	3	42.9%	0
2002-03	41	5	12.2%	1
2003-04	44	7	15.9%	1

Indicator B 109660 -- IEP not in place by third birthday, reasons documented

	Total Districts/ Agencies Reviewed	Number out of compliance (initial)	Percent out of compliance (initial)	Number not cleared
2001-02	0			
2002-03	2	1	50.0%	0
2003-04	26	7	26.9%	0

Monitoring data indicate that noncompliance is being identified. Where noncompliance has not been corrected, procedures have been implemented as described in GS.I which will result in all noncompliance being corrected or sanction procedures will be implemented. These findings will be included in the June 30, 2005, progress report.

2. Targets (for reporting period July 1, 2003 through June 30, 2004):

No targets had been set for the 2003-2004 year. Targets will be developed after review of baseline data from webSPOE, the on-line database for the Part C First Steps program. The webSPOE is expected to be implemented in the summer of 2005.

3. Explanation of Progress or Slippage (for reporting period July 1, 2003 through June 30, 2004):

Missouri finalized implementation of a redesigned Part C system in March 2003. This system, along with new software that is tentatively scheduled to be in place by July 2005, should ensure significant improvements in the area, and data will be available for analysis. A First Steps training module on Transitions is being marketed to both First Steps personnel and early childhood personnel.

As part of Missouri's State Improvement Grant (SIG) awarded in 2004, stakeholders began efforts to consolidate training information and requirements for educators on transition of children from Part C to Part B services. The intent is to achieve a single source of training for individuals working in the education of children birth to age 5 with disabilities, including parent educators, early interventionists, ECSE teachers and administrators and parents. Implementation of the training is scheduled as follows:

- December 2004 – Initial stakeholder meeting
- January 2005 – Begin formatting material for online delivery
- May 2005 – Pilot/beta test online training
- June 2005 – Online Part C to B Transition training available for general use

Beginning in 2004-05, monitoring follow-up reviews for districts found out of compliance with Part C to Part B transition are requiring districts to identify children coming into ECSE from the Part C program. Data requirements include the child's birth date, date of transition meeting and date of the initial IEP. The Special Education Monitoring Self-Assessment for 2004-005 also requires this information and the information will be taken into account when selecting districts for on-site reviews.

4. Projected Targets:

- All children transitioning from Part C to Part B will have IEPs in place by the third birthday

5 & 6. Future Activities to Achieve Projected Targets/Results and Projected Timelines and Resources:

The following is from the Part C Annual Performance Report. See Part C APR for more information.

New Cluster/ Probe	Future Activities to Achieve Projected Targets (5)	Projected Targets/ Evidence of Change (4)	Projected Timelines (6)	Resources (6)
CBT	Monitor data reports on C to B transition	Timely transitions to Part B	Ongoing	DSE Staff
CBT	Incorporate transition rules and reports into webSPOE software	Timely transition conferences	2004-05	Comp, Data
CBT	Update and make available online the Transition module	Timely transition	2004-05	EP, Comp
CBT	Schedule regular meetings with First Steps and ECSE partnership	Transition from C to B facilitated by communication	Ongoing	DSE Staff